

## **Position Announcement**

Assistant Professor of Geology (Tenure-Track)

Minnesota State University, Mankato

August 2019

Assistant Tenure-track position in Geology with emphasis on physical and/or chemical aspects of soils, starting August 2019. The successful applicant will typically teach twelve contact hours per semester in the Geology B.S. program in the Department of Chemistry and Geology, advise undergraduate majors, develop an undergraduate research program, and pursue external funding. Minimum requirements: Doctorate in geoscience or a closely related field, with graduate coursework in geology (all requirements for the doctorate must be completed by August 1, 2019); a successful research record focused on soils as evidenced by extramural funding, publication in peer-reviewed journals, and/or postdoctoral experience; demonstrated experience teaching geology; and demonstrated effective written, oral communication and/or presentation skills. For complete notice of vacancy and application procedures, please visit <https://www.governmentjobs.com/careers/mankato> (position AA20062). Review of applications will begin April 4 and continue until the position is filled.

Minnesota State University, Mankato is a comprehensive applied research institution in the rich agricultural region of southern Minnesota, serving about 18,000 students annually. The Geology program has ready access to a variety of instrumentation useful in soils research. A campus-wide agriculture initiative has been supported through recent hires of a soil ecologist (Biology), a soil geomorphologist (Geography), and the establishment of the Institute for Regenerative Resources and Agrisciences. Located 85 miles southwest of the Twin Cities metro area, Minnesota State University, Mankato is well positioned to serve the large agricultural and environmental services industries in the region.

AA/EOE and a member of the Minnesota State Colleges and Universities System. We seek to attract teaching- and research-active, culturally and academically diverse faculty members, with a demonstrated commitment to creating an inclusive learning and working environment